

Parents Feedback (Academic Year 2020-21)

Dear Parents,

S.P.I.T. collects the feedback on perception, Mission of the institute, curriculum aspects, Teaching Learning, Infrastructure from different stakeholders such as the Parents, students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

The institution thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. Various departments and committees work for Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating suggestions from various stakeholders and experts.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industry/ recruiters and professionals is obtained through department feedback committee. The provided feedback data is analyzed and incorporated for necessary implementation in curriculum and other developments.

IQAC

* Indicates required question

1. Department *

Mark only one oval.

- Computer
- Information Technology
- Electronics and Telecommunication
- Electronics
- MCA
- ASH

2. Education:

Mark only one oval.

- Graduate
- Post Graduate
- Any other

3. Occupation:

Mark only one oval.

- Cultivation
- Business
- Employee (Public Sector)
- Employee (Private Sector)
- Any Other

4. Relationship of Parent with Student:

Mark only one oval.

- Father
- Mother

5. Name:

Feedback on Perception

Please mark a tick '√' in the appropriate cell for every statement.

5 Strongly agree 4 agree 3 Satisfactory 2 disagree 1 Strongest disagree

6. Getting admission in S.P.I.T. for my son/daughter is a matter of pride for me

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

7. The atmosphere at S.P.I.T is helpful for learning specially in the current online teaching learning mode?

Mark only one oval.

5

4

3

2

1

8. Employability is one of the prime focus in the Institute, as well as is the higher education

Mark only one oval.

5

4

3

2

1

Feedback on Mission

Please mark a tick '√' in the appropriate cell for every statement.

9. Institute takes efforts in generating awareness about Indian values, personal integrity and civic responsibility (through campaigns like community service/ blood donation drives/ /exhibitions on socially relevant issues/ gender equality, environment and sustainability/ ethics and values etc.)

Mark only one oval.

5

4

3

2

1

10. Students are motivated to participate in various competitions (such as Hackathon/ trouble-shooting, coding/ethical hacking/ Moot courts for legal aspects/ debates)

Mark only one oval.

- 5
 4
 3
 2
 1

11. Industry supported skill based courses are introduced in the syllabus (through internships, visits, consultancy, projects, etc.)

Mark only one oval.

- 5
 4
 3
 2
 1

12. Courses in the syllabus promote Entrepreneurship (students are encouraged and supported to initiate startups by Startup school mentor-ship)

Mark only one oval.

- 5
 4
 3
 2
 1

13. Research culture is encouraged (technical paper presentation / publications in journals/ motivation through funding for publications/ competitions / research projects / Faculty serving as research guides)

Mark only one oval.

- 5
 4
 3
 2
 1

14. Any suggestions:

Feedback on Curriculum

Please mark a tick '✓' in the appropriate cell for every statement.

5 Excellent

4 Very Good

3 Good

2 Average

1 Poor

15. The syllabus has been designed to make students industry-ready (imparting analytical and reasoning, language and soft skills in addition to technical competencies, as demanded by the industry)

Mark only one oval.

- 5
 4
 3
 2
 1

16. The syllabus is outcome based and the expected outcomes, through various courses, are attained.

Mark only one oval.

- 5
 4
 3
 2
 1

17. The academic flexibility provides opportunities to students to pursue their interest. (from a vast number of pathways / electives from different areas of specialization)

Mark only one oval.

- 5
 4
 3
 2
 1

18. Holistic development of students is encouraged. (participation in various sports, cultural and co-curricular activities)

Mark only one oval.

- 5
 4
 3
 2
 1

19. Any suggestions:

Feedback on Teaching Learning and Student's Performance
in the appropriate cell for every statement.

3 Good 2 Average 1 Poor

Please mark a tick '✓'
5 Excellent 4 Very Good

20. Does your son/daughter participate/informs you about the activities happening in the institute?

Mark only one oval.

- 5
 4
 3
 2
 1

21. Rate the satisfaction level about the quality of teaching offered to your ward?

Mark only one oval.

5

4

3

2

1

22. Are you happy with the mentor-ship and career guidance your ward receives?

Mark only one oval.

5

4

3

2

1

23. Information distributed through website/circular/e-mails/notices/announcements regarding rules and regulations, events, curriculum, examination are satisfactory?

Mark only one oval.

5

4

3

2

1

24. Do you agree that the evaluation methods are sufficient and unbiased to assess the potential of the son/daughter?

Mark only one oval.

5

4

3

2

1

25. Any suggestions:

Feedback on Infrastructure Facilities

Please mark a tick '√' in the appropriate cell for every statement.

5 Excellent

4 Very Good

3 Good

2 Average

1 Poor

26. Class Room

Mark only one oval per row.

	5	4	3	2	1
Air conditioners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PC & Projectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Labs

Mark only one oval per row.

	5	4	3	2	1
well maintained and have adequate facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Software/ Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No. of Computers/ Connectivity/ Anti-Virus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Wi-Fi and Internet Facility

Mark only one oval per row.

	5	4	3	2	1
Accessibility of Wi-Fi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Net Speed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Campus Canteen

Mark only one oval per row.

	5	4	3	2	1
Food Prices/ Quantity/ Hygienic Food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate sitting arrangement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Washroom & Drinking water

Mark only one oval per row.

	5	4	3	2	1
Cleanliness/ Lighting of Washroom all the time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of drinking Water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Extra-Curricular activities

Mark only one oval per row.

	5	4	3	2	1
Availability of free time for extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enough space available to play sports in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Library

Mark only one oval per row.

	5	4	3	2	1
Availability of books/Journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilizing Digital Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Other facilities

Mark only one oval per row.

	5	4	3	2	1
Doctor on call	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bank & ATM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Green Campus: Temple, Lake, Nursery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gym facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Any suggestions:

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