Alumni feedback form(institute level)2020-21

Dear Alumni,

   The institution collects the feedback on Institute Perception, Institute Mission, Department Perception, Department vision, Department Mission, curriculum aspects, PEO, PSO, PO, from different stakeholders such as the students, alumni, parents, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

   SPIT thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. Various departments and committees work for Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating suggestions from various stake holders and experts.

   The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industry/ recruiters and professionals is obtained through IQAC and department feedback committee.   The provided feedback data is analyzed and incorporated for necessary implementation in curriculum.

IQAC

1. Year of Passing:

    _____

2. Department

    Mark only one oval.

    ⬭ Computer
    ⬭ Information Technology
    ⬭ Electronics and Telecommunication
    ⬭ Electronics
    ⬭ MCA

3. Name:

    _____

4. Program studied:

    Mark only one oval.

    ⬭ UG
    ⬭ PG

5. Contact Number:

_____

6. Email-ID:

_____

Feedback

Please mark a tick '√' in the appropriate cell

7. Have many times you have attended Alumni meeting?

Mark only one oval.

- ◯ 1
- ◯ 2
- ◯ 3
- ◯ 4
- ◯ 5
- ◯ 6
- ◯ 7
- ◯ 8
- ◯ 9
- ◯ 10
- ◯ 0

8. In what capacity would you like support institute/department towards academic development?

Check all that apply.

- ☐ Project (UG/PG)
- ☐ Training to the faculty & Students
- ☐ Expert Lectures / Workshops
- ☐ Consultancy
- ☐ Industrial Visits
- ☐ Placement
- ☐ Industrial Linkages
- ☐ R & D
- ☐ Curriculum Development

9. Present Employer

_____

10. Job Role

_____

11. Have you made any significant achievement in SPIT, or afterwards?

_____

_____

_____

_____

_____

12. Name and address of the company where you are employed:

_____

_____

_____

_____

_____

13. What is your current status?

Mark only one oval.

◯ Private Sector

◯ Self employed

◯ Pursuing higher education

◯ Government

14. What is the range of your annual income?

Mark only one oval.

◯ Less than 5 lacs

◯ 5-10 lacs

◯ More than 10 lacs

15. What is your principal job responsibility?

Mark only one oval.

◯ Developer

◯ Tester

◯ Research and Development

◯ Other (Please mention in the space given below)

16. Job responsibility description

_____

17. When have you become team lead after graduation?

Mark only one oval.

◯ 1 year

◯ 2-3 years

◯ 4-5 years

◯ More than 5 years

18. How many projects have you worked on till date in organization?

Mark only one oval.

◯ 1-3

◯ 4-6

◯ 7-10

◯ More than 10

19. The transition from college to Corporate/Industry would have been easier if following were added to the curriculum

_____

_____

_____

_____

Feedback on Institute Perception   Please mark a tick '√' in the appropriate cell for every
statement.

5 Excellent   4 Very Good   3 Good   2 Average   1 Poor

20. Do you feel proud to be associated with S.P.I.T as an Alumnus?

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

21. The atmosphere at S.P.I.T is helpful for learning.

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

22. Employability is one of the prime focus in the Institute, as well as is the higher education

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

23. How do you rate development activities by the institution?

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

24. Are you willing to contribute to the development of the institution?

Mark only one oval.

- ○ 5
- ○ 4
- ○ 3
- ○ 2
- ○ 1

25. Are/Were your grievances properly handled by the institution As an alumni

Mark only one oval.

- ○ 5
- ○ 4
- ○ 3
- ○ 2
- ○ 1

26. Is there a need to improve the general environment in the Institute/Department and attitude of the people?

Mark only one oval.

- ○ 5
- ○ 4
- ○ 3
- ○ 2
- ○ 1

27. The undergraduate preparation at SPIT is better compared to that of your peers from other engineering college?

Mark only one oval.

- ○ 5
- ○ 4
- ○ 3
- ○ 2
- ○ 1

28. There is a need to improve alumni involvement in the development of the institute.

   Mark only one oval.

   ⬭ 5
   ⬭ 4
   ⬭ 3
   ⬭ 2
   ⬭ 1

Please give three salient points about the major strength and weaknesses of the institute

29. Strength :

_____
_____
_____
_____
_____

30. Weakness :

_____
_____
_____
_____
_____

31. Suggestion for improvements:

_____
_____
_____
_____
_____

Feedback on Department Perception   Please mark a tick '√' in the appropriate cell for every
statement.   5 Excellent   4 Very Good   3 Good   2 Average
      1 Poor

32. You ever been appreciated by your teachers, organization or peers?

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

33. You have obtained sufficient technical knowhow (both theory and practice) at SPIT during your studentship period?

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

34. There is a need to improve alumni involvement in the development of the department.

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

35. I will recommend your relative/friends to enroll at SPIT

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

36. Suggestion for improvements:

_____

_____

_____

_____

_____

Feedback on Institute Mission   Please mark a tick '√' in the appropriate cell for
every statement.   5 Excellent   4 Very Good   3 Good   2
Average   1 Poor

37. Institute takes efforts in generating awareness about Indian values, personal integrity and civic responsibility
(through campaigns like community service/ blood donation
drives/ /exhibitions on socially relevant issues/ gender equality, environment and sustainability/ ethics and
values etc.)

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

38. Education at SPIT has cultivated consideration for ethical practices, sensitivity for environment

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

39. Students are motivated to participate in various competitions   (such as
Hackathons/ trouble-shooting, coding/ethical hacking/ Moot courts for legal aspects/ debates)

Mark only one oval.

- ( ) 5
- ( ) 4
- ( ) 3
- ( ) 2
- ( ) 1

40. Industry supported skill based courses are introduced in the syllabus   (through internships,
visits, consultancy, projects, etc.)

Mark only one oval.

- ( ) 5
- ( ) 4
- ( ) 3
- ( ) 2
- ( ) 1

41. Courses in the syllabus promote Entrepreneurship   (students are encouraged and
supported to initiate startups by Startup school mentorship)

Mark only one oval.

- ( ) 5
- ( ) 4
- ( ) 3
- ( ) 2
- ( ) 1

42. Research culture is encouraged   (technical paper presentation /
publications in journals/ motivation through funding for publications/ competitions / research projects / Faculty
serving as research guides)

Mark only one oval.

- ( ) yes
- ( ) No

43. Suggestion for improvements:

_____

_____

_____

_____

_____

Feedback on Curriculum   Please mark a tick '√' in the appropriate cell for every statement.

    5 Excellent   4 Very Good   3 Good   2 Average   1 Poor

44. Fundamental engineering knowledge gained while at SPIT has helped you to become successful in your career/ profession

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

45. The syllabus has been designed to make students industry-ready   (imparting analytical and reasoning, language and soft skills in addition to technical competencies, as demanded by the industry)

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

46. The syllabus is outcome based and the expected outcomes, through various courses, are attained.

Mark only one oval.

- 5
- 4
- 3
- 2
- 1

47. The academic flexibility provides opportunities to students to pursue their interest.
(from a vast number of pathways / electives from different areas of specialization)

Mark only one oval.

5

4

3

2

1

48. Holistic development of students is encouraged. (participation in various sports, cultural and co-curricular activities)

Mark only one oval.

5

4

3

2

1

49. There is a need for any change in present curriculum and syllabi.

Mark only one oval.

5

4

3

2

1

50. Suggestion for improvements:

_____

_____

_____

_____

_____

Google Forms