



MINUTES OF MEETING

Meeting Name:	10th IQAC meeting with external stakeholders		
Date of Meeting	20/4/2022	Time:	3:00 PM
Minutes Prepared By:	Prof. Ananthalakshmi	Location :	Room – 105 (Hybrid)
Meeting Agenda : Introduction of new IQAC members and brainstorming over IQAC plan / calendar			
Present Members:			
<ol style="list-style-type: none"> 1. Dr B N Chaudhari, Principal 2. Dr Pooja Raundale, Coordinator, IQAC 3. Mrs Pallavi More, Registrar 4. Mr Narendra Bhagat, Member IQAC 5. Mr Pramod Bide, Member IQAC 6. Mrs Rupali Sawant, Member, IQAC 7. Mrs Pallavi Thakur, Member, IQAC 8. Mrs Ananthalakshmi, Member, IQAC 9. Mr Sumeet Haldipur, Student Representative 10. Mr Rohit Pandarkar, Industry Representative (online) 11. Mrs Wahida Attar, COEP, External Representative (online) 			
Topics	Discussion		
1. IQAC Activities for AY 2020-21	<ul style="list-style-type: none"> • A comprehensive annual report for AY 2020-21 report was prepared by IQAC. • Some key observations and highlights from the above report were presented a by Dr Pooja Raundale. The presentation included activities undertaken by IQAC during the AY 2020-21 like course audit, exam audit, results, new grading policy, analysis of 360 degree feedback obtained from employers, alumni, parents etc. 		
2. Suggestions from Mr Rohit Pandarkar	<ul style="list-style-type: none"> • Students are the strength of the institute • Online video content should be posted featuring lectures by reputed personalities • Every student must have a linked-in profile tagging SPIT internship experiences • Collaboration with foreign partners like Coursera and Edusity for vertical online education which many engineering institutes have already undertaken • Outreach to reputed personalities for value addition 		
3. Views expressed by Sumeet Haldipur	<ul style="list-style-type: none"> • Students who have opted for internships as well as online NPTEL courses should be exempted from appearing for offline NPTEL exams as they are hard-pressed for time with the rigorous internship workload. Instead, they should be given mini projects based on the course to fulfill the credit requirement • Writing offline NPTEL exams in an unprepared fashion may impact their grades and subsequently their CGPI. 		
4. Feedback from Mrs Wahida Attar	<ul style="list-style-type: none"> • There should be an internal examination of at least 1 hour floated by the institute faculty based on the NPTEL course opted for by the students. • The grading must not be based on NPTEL assignments or exams or mini projects 		
5. Feedback	<ul style="list-style-type: none"> • Discussions in progress with Coursera, Apple and IBM to launch 		



B. Chaudhari

<p>from Principal Dr B N Chaudhari</p>	<p>microspecialisation courses. An MoU to this effect between SPIT and IBM is set to commence from August 2022. This development is in line with the UGC directive to add credits earned in online courses to be added to overall credits earned in the undergraduate degree</p> <ul style="list-style-type: none"> • As evaluation is a concern in online learning platforms, the assessment of credits will be done on a case to case basis and is at present applicable for NPTEL courses. • On the matter of NPTEL courses, internal offline exams conducted by institute faculty might be more challenging than NPTEL exams • Further, these courses are not mandatory but have been opted for by the students and it will not be fair to students who have not opted for internships as they are all taking the institute offline exams.
<p>6. Exam Reforms</p>	<p>After consultation with Dr Rita Das, Dean Student Affairs and HoD, ASH, Dr Rajendra Sutar, Dean Academics and Controller fo Examination, Prof Haldankar the following decision was taken :</p> <ul style="list-style-type: none"> • For the sake of uniformity in assessment, wherever a course is conducted by more than one faculty, the assessment has to be uniformly divided amongst all the faculty teaching the same course. • Each faculty will assess the same set of questions for every student taking the exam. This will eliminate any variation introduced by difference in levels of strictness / leniency during assessment

Signatory



B. N. Chaudhari

Rajendra Sutar